GOALS AND OBJECTIVES

PATIENT CARE: To provide the resident with clinical experience in the anesthetic management of obstetric patients that is safe, effective and compassionate.

EDUCATIONAL OBJECTIVES

Conduct an efficient, focused, and comprehensive pre-procedure/pre-anesthetic evaluation, including history, physical exam, and review available studies, under both elective and emergent conditions, for obstetric patients.

LEARNING ENVIRONMENT

Labor & Delivery rooms, Obstetric operating rooms, Obstetric triage area, Simulation Suite

INSTRUCTIONAL METHOD

Skill demonstration, practice and feedback (debriefing), simulation

ASSESSMENT TOOLS/BENCHMARK

Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES

Recognize when subspecialty consults are needed, (i.e., cardiology, pain management)

LEARNING ENVIRONMENT

Labor & Delivery rooms, Obstetric operating rooms, Obstetric triage area, Simulation suite

INSTRUCTIONAL METHOD

Skill demonstration, lecture, practice and feedback (debriefing), simulation exercise

ASSESSMENT TOOLS/BENCHMARK

Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES

Develop a patient-specific management plan, with a reasonable alternate plan, for obstetric patients for both elective and emergent procedures; the plan should include consideration of pre-existing medical issues and patient requests, anticipate
possible intrapartum and intraoperative difficulties and pursue strategies to prevent possible postpartum and post-operative complications.

**LEARNING ENVIRONMENT**

Labor & Delivery rooms, Obstetric operating rooms, Obstetric triage area, Simulation suite

**INSTRUCTIONAL METHOD**

Lecture, skill demonstration, practice and feedback, simulation exercise

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation with checklist and criteria, practice oral exam

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**EDUCATIONAL OBJECTIVES**

Perform safe, efficient, timely and accurate pre-anesthetic checks of all pertinent equipment and supplies (such as anesthetic machines, compressed gas cylinders, airway management supplies, monitors, suction, medications, invasive devices, etc.)

**LEARNING ENVIRONMENT**

Labor & Delivery rooms, obstetric operating rooms, simulation suite

**INSTRUCTIONAL METHOD**

Practice and feedback, skill demonstration, simulation exercise

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation with checklist and criteria

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**EDUCATIONAL OBJECTIVES**

Consistently demonstrate vigilance and attention to detail during all aspects of care

**LEARNING ENVIRONMENT**

Labor & Delivery rooms, obstetric operating rooms

**INSTRUCTIONAL METHOD**

Practice and feedback, Simulation exercise

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation with checklist and criteria

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**EDUCATIONAL OBJECTIVES**

Consistently check the patient’s identity, procedure to be performed and consent.

**LEARNING ENVIRONMENT**
INSTRUCTIONAL METHOD
Practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Administer safe, effective and compassionate neuraxial analgesia and anesthesia for labor, vaginal delivery, cesarean section, tubal ligation, cerclage and D&C. Techniques taught will include spinal, epidural, combined spinal-epidural (CSE) and continuous spinal anesthesia (CSA).

LEARNING ENVIRONMENT
Labor & Delivery rooms, Obstetric operating rooms, Simulation suite

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria. Practice oral exam.

EDUCATIONAL OBJECTIVES
Administer safe, effective and compassionate general anesthesia, when required in the obstetric setting

LEARNING ENVIRONMENT
Obstetric operating rooms, Simulation suite

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria. Practice oral exam.

EDUCATIONAL OBJECTIVES
Demonstrate knowledge and safe use of epidural infusion pump.

LEARNING ENVIRONMENT
Labor & Delivery rooms

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

EDUCATIONAL OBJECTIVES
Obtain and correctly interpret the Apgar score.

LEARNING ENVIRONMENT
Obstetric operating rooms

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Correctly interpret fetal heart rate tracings.

LEARNING ENVIRONMENT
Labor & Delivery rooms, Obstetric operating rooms

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria. Oral exam.

EDUCATIONAL OBJECTIVES
Provide safe and effective postoperative analgesia to obstetric patients, with neuraxial opioid techniques and alternatives.

LEARNING ENVIRONMENT
Obstetric operating rooms, post-partum ward rounds

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
EDUCATIONAL OBJECTIVES
Correctly diagnose and effectively manage post dural puncture headache

LEARNING ENVIRONMENT
Post-partum ward rounds

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration, lecture

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Demonstrate safe, effective and compassionate patient care during induction and maintenance of neuraxial analgesia and anesthesia, including emotional support to the parturient and family members present, maintenance of left uterine displacement, prevention and treatment of hypotension and fetal bradycardia or hypoxia, use of test doses, appropriate epidural and spinal dosing, use of narcotic adjuvants, use of oxytocin and other uterotonics and making appropriate decision to convert to general anesthesia.

LEARNING ENVIRONMENT
Labor & Delivery rooms, Obstetric operating rooms, Simulation suite

INSTRUCTIONAL METHOD
Lecture, Practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria, oral exam

EDUCATIONAL OBJECTIVES
Perform daily post-ceasarean section pain management rounds, to assess and assist with pain management, to detect anesthesia and other complications and to further develop the resident’s interpersonal skills.

LEARNING ENVIRONMENT
Post-partum ward rounds

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
EDUCATIONAL OBJECTIVES

Interact appropriately with family members.

LEARNING ENVIRONMENT

Labor & Delivery rooms, Obstetric operating rooms, Obstetric triage area, Simulation suite

INSTRUCTIONAL METHOD

Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK

Direct observation with checklist and criteria,
EDUCATIONAL OBJECTIVES

Attend morning Obstetric “Board Rounds” unless engaged in direct patient care.

LEARNING ENVIRONMENT

Labor & Delivery Nursing Station

INSTRUCTIONAL METHOD

Resident learns from OB Boards Rounds

ASSESSMENT TOOLS/BENCHMARK

Attending to verify attendance and participation by resident.

EDUCATIONAL OBJECTIVES

Choose rational and appropriate blood product transfusion therapy. Recognize and treat transfusion-related complications

LEARNING ENVIRONMENT

Operating Room, Simulation suite

INSTRUCTIONAL METHOD

Lecture, Practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK

Direct observation with checklist and criteria, Practice oral exam

EDUCATIONAL OBJECTIVES

Transfer care of the patient after anesthesia/procedure to responsible party (PACU or ICU nurse, etc.) in a manner that ensures patient’s safety and comfort and continuity of care

LEARNING ENVIRONMENT

Postanesthesia care unit (PACU), intensive care unit (ICU).

INSTRUCTIONAL METHOD

Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK

Direct observation with checklist and criteria, oral exam

MEDICAL KNOWLEDGE: To acquire the clinical and applied science knowledge pertinent to the management of the obstetric patient.
EDUCATIONAL OBJECTIVES
Understand basic obstetric terminology and management.

LEARNING ENVIRONMENT
Labor & Delivery Board Rounds, conference, L&D rooms, OB OR, independent study, discussion with attendings and OB residents

INSTRUCTIONAL METHOD
Attend morning OB Board Rounds, discussion, lecture,

ASSESSMENT TOOLS/BENCHMARK
Direct observation, oral exam, discussion

EDUCATIONAL OBJECTIVES
Describe pregnancy-induced changes in physiology and anatomy and the anesthetic implications of these.

LEARNING ENVIRONMENT
Classroom, Conference, Operating Room, Independent Study

INSTRUCTIONAL METHOD
Assigned reading, Lecture, Journal Club, Case based discussion, Simulation Exercises

ASSESSMENT TOOLS/BENCHMARK
In-training exam, oral exam, case based discussion and evaluation

EDUCATIONAL OBJECTIVES
Describe anatomy relevant to OB anesthesia (e.g. rationale for left uterine displacement, detailed lumbar spine anatomy).

LEARNING ENVIRONMENT
Conference room, OB OR (with ultrasound use)

INSTRUCTIONAL METHOD
Lecture with lumbar spine model, conference, ultrasound use in Labor and Delivery rooms and OB OR.

ASSESSMENT TOOLS/BENCHMARK
Demonstration on lumbar spine model, oral exam, direct observation of ultrasound use and block performance

EDUCATIONAL OBJECTIVES
Describe appearance of lumbar spine under ultrasound. Describe and demonstrate both transverse and longitudinal views on patients.

**LEARNING ENVIRONMENT**

Conference room, OB OR, Labor & Delivery rooms

**INSTRUCTIONAL METHOD**

Lecture with lumbar spine model, ultrasound use on patients by faculty member

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation, discussion, evaluation of resident’s ultrasound use on patients

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**EDUCATIONAL OBJECTIVES**

Describe neuraxial anesthesia techniques for labor analgesia, vaginal delivery, cesarean section, postpartum tubal ligation, cerclage and D&C.

**LEARNING ENVIRONMENT**

Conference room, OB OR (with ultrasound use), Labor & Delivery rooms

**INSTRUCTIONAL METHOD**

Lecture, conference, Skill demonstration including ultrasound use in Labor and Delivery rooms and Obstetric OR.

**ASSESSMENT TOOLS/BENCHMARK**

Discussion, oral exam, direct observation

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**EDUCATIONAL OBJECTIVES**

Describe intravenous supplementation and general anesthesia techniques for obstetric care.

**LEARNING ENVIRONMENT**

Conference room, OB OR

**INSTRUCTIONAL METHOD**

Lecture, conference, OB OR, independent study

**ASSESSMENT TOOLS/BENCHMARK**

Discussion, oral exam, direct observation

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**EDUCATIONAL OBJECTIVES**
Describe obstetric and anesthetic management of hypertensive disease in pregnancy.

**LEARNING ENVIRONMENT**
Conference room, OB OR, L&D Labor & Delivery rooms, Simulation suite

**INSTRUCTIONAL METHOD**
Assigned reading, lecture, discussion

**ASSESSMENT TOOLS/BENCHMARK**
Discussion, Oral exam

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**EDUCATIONAL OBJECTIVES**
Describe and discuss etiology and management of peripartum hemorrhage.

**LEARNING ENVIRONMENT**
Conference room, OB OR, Labor & Delivery rooms, Simulation suite

**INSTRUCTIONAL METHOD**
Assigned reading, lecture, discussion

**ASSESSMENT TOOLS/BENCHMARK**
Oral exam

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**EDUCATIONAL OBJECTIVES**
Describe and discuss etiology and management of cardiovascular disease in pregnancy.

**LEARNING ENVIRONMENT**
Conference room, OB OR, Labor & Delivery rooms, Simulation suite

**INSTRUCTIONAL METHOD**
Assigned reading, lecture, discussion

**ASSESSMENT TOOLS/BENCHMARK**
Oral exam
**PRACTICE BASED LEARNING:** To be able to investigate and evaluate their own patient care practices, appraise and assimilate scientific evidence, and improve their patient care practices.

**EDUCATIONAL OBJECTIVES**

Incorporate daily clinical events as stimuli for discussion.

**LEARNING ENVIRONMENT**

Labor & Delivery, OB OR, triage area, L&D nursing station

**INSTRUCTIONAL METHOD**

Discussion, conference

**ASSESSMENT TOOLS/BENCHMARK**

Case-based discussion and evaluation, direct observation

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**EDUCATIONAL OBJECTIVES**

Communication and learning with the members of the obstetrical care team will be encouraged.

**LEARNING ENVIRONMENT**

OB OR, Nursing station, Labor & Delivery rooms

**INSTRUCTIONAL METHOD**

Skill demonstration, practice and feedback

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation with checklist

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**EDUCATIONAL OBJECTIVES**

Search and review literature about interesting or difficult cases

**LEARNING ENVIRONMENT**

Resident’s home or study site

**INSTRUCTIONAL METHOD**

Self-study, discussion with faculty

**ASSESSMENT TOOLS/BENCHMARK**

Discussion, practice oral exam
EDUCATIONAL OBJECTIVES

Present at least one interesting or difficult case along with a review of the relevant literature.

LEARNING ENVIRONMENT

Conference room

INSTRUCTIONAL METHOD

Self study, discussion with faculty

ASSESSMENT TOOLS/BENCHMARK

discussion, practice oral exam

EDUCATIONAL OBJECTIVES

Actively solicit formative feedback about clinical performance, knowledge and how the resident interacts with the patient and other members of the L&D care team.

LEARNING ENVIRONMENT

Conference room

INSTRUCTIONAL METHOD

Faculty will model asking for feedback, discussion with faculty, faculty encourages introspection

ASSESSMENT TOOLS/BENCHMARK

Direct observation, discussion

EDUCATIONAL OBJECTIVES

Understand EBM and integrate it into clinical practice

LEARNING ENVIRONMENT

Conference, Independent Study, Operating room

INSTRUCTIONAL METHOD

Case based discussion

ASSESSMENT TOOLS/BENCHMARK

Case based discussion and evaluation, Direct observation
EDUCATIONAL OBJECTIVES
Summarize and present articles at Journal club

LEARNING ENVIRONMENT
Journal club

INSTRUCTIONAL METHOD
Journal club presentation

ASSESSMENT TOOLS/BENCHMARK
Case based discussion and evaluation, Direct observation

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EDUCATIONAL OBJECTIVES
Practice self-evaluation and reflection

LEARNING ENVIRONMENT
Operating room, Conference with faculty advisor

INSTRUCTIONAL METHOD
Debriefing after case or simulation exercise, Written self-evaluation

ASSESSMENT TOOLS/BENCHMARK
Assessment of daily debriefing, Discussion and review of written self-evaluation

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EDUCATIONAL OBJECTIVES
Admit to and seek help in remedying errors

LEARNING ENVIRONMENT
ORs, L&D, conference room

INSTRUCTIONAL METHOD
Discussion with faculty and peers, feedback

ASSESSMENT TOOLS/BENCHMARK
direct observation
INTERPERSONAL AND COMMUNICATIONS SKILLS: To be able to demonstrate communication skills that result in effective information exchange and appropriate interaction with nurses, midwives, obstetricians, patients and their family members, ancillary personnel and other colleagues.

EDUCATIONAL OBJECTIVES
Maintain comprehensive, timely, and legible medical records

LEARNING ENVIRONMENT
OR OR, Labor & Delivery

INSTRUCTIONAL METHOD
Lecture and discussion, Practice and feedback, skill demonstration

ASSESSMENT TOOLS/BENCHMARK
Review of anesthesia records

EDUCATIONAL OBJECTIVES
Convey ideas and points effectively

LEARNING ENVIRONMENT
Operating room, Conference, Simulation suite

INSTRUCTIONAL METHOD
Practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria, Practice oral exam

EDUCATIONAL OBJECTIVES
Convey urgency but not panic in urgent/emergent situations

LEARNING ENVIRONMENT
Operating room, Simulation suite

INSTRUCTIONAL METHOD
Practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria, Practice oral exam
EDUCATIONAL OBJECTIVES
To ask questions and encourage others to ask questions; to be approachable and open to discussion.

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage

INSTRUCTIONAL METHOD
Skill demonstration, practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Establish and maintain eye contact

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage

INSTRUCTIONAL METHOD
Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Know role in crisis

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Listen and allow others to feel that they are being heard

**LEARNING ENVIRONMENT**
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

**INSTRUCTIONAL METHOD**
Skill demonstration, practice and feedback

**ASSESSMENT TOOLS/BENCHMARK**
Direct observation with checklist and criteria

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**EDUCATIONAL OBJECTIVES**
Make others feel comfortable in conversation

**LEARNING ENVIRONMENT**
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

**INSTRUCTIONAL METHOD**
Practice and feedback, Simulation exercise

**ASSESSMENT TOOLS/BENCHMARK**
Direct observation with checklist and criteria

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**EDUCATIONAL OBJECTIVES**
Preempt/ prevent disputes

**LEARNING ENVIRONMENT**
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

**INSTRUCTIONAL METHOD**
Skill demonstration, practice and feedback, Simulation exercise

**ASSESSMENT TOOLS/BENCHMARK**
Direct observation with checklist and criteria

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**EDUCATIONAL OBJECTIVES**
Practice team approach

**LEARNING ENVIRONMENT**
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite
INSTRUCTIONAL METHOD
Skill demonstration, practice and feedback, Simulation exercise

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Develop and demonstrate listening skills and use of open-ended questions to elicit the patient’s perspective, needs and medical history.

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Skill demonstration, conference, feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation

EDUCATIONAL OBJECTIVES
Demonstrate awareness of non-verbal communication and ways to improve it.

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Skill demonstration, conference, video review

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist

EDUCATIONAL OBJECTIVES
Participate in drills and simulations and to observe both constructive and counterproductive patterns of interpersonal behavior.

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite
Direct observation, debriefings, discussion

ASSESSMENT TOOLS/BENCHMARK

Direct observation

EDUCATIONAL OBJECTIVES

In a crisis use the following techniques to promote cooperation and to obtain assistance: eye contact, address a person by their name, appropriate touch (e.g. hand on shoulder), asking explicitly for help with a specific named task, use of calm but firm voice.

LEARNING ENVIRONMENT

Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD

Direct experience and observation, conference, debriefing

ASSESSMENT TOOLS/BENCHMARK

Direct observation

PROFESSIONALISM: Be able to demonstrate commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.

EDUCATIONAL OBJECTIVES

Answer pages promptly

LEARNING ENVIRONMENT

Labor & Delivery, nursing station, OB OR, OB triage, ward

INSTRUCTIONAL METHOD

Attending will give both positive and negative recognition (feedback) as appropriate.

ASSESSMENT TOOLS/BENCHMARK

Direct observation

EDUCATIONAL OBJECTIVES

Demonstrate respect, compassion or responsiveness to patient's concerns or needs

LEARNING ENVIRONMENT

Labor & Delivery, nursing station, OB OR, OB triage, simulation suite
INSTRUCTIONAL METHOD
Practice and feedback, Skill demonstration

ASSESSMENT TOOLS/BENCHMARK
Direct observation with checklist and criteria

EDUCATIONAL OBJECTIVES
Demonstrate independence and initiative

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation

EDUCATIONAL OBJECTIVES
Be punctual and reliable

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation

EDUCATIONAL OBJECTIVES
Demonstrate excellent work ethic

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Practice and positive and negative feedback

ASSESSMENT TOOLS/BENCHMARK
EDUCATIONAL OBJECTIVES
Demonstrate commitment to professional development

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, study sites

INSTRUCTIONAL METHOD
Case based discussion, Case presentation, Journal Club presentation

ASSESSMENT TOOLS/BENCHMARK
Direct observation, Case presentation evaluation

EDUCATIONAL OBJECTIVES
Adhere to departmental and university policy and procedures

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

INSTRUCTIONAL METHOD
Lecture and discussion, Handouts, Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation

EDUCATIONAL OBJECTIVES
Exhibit integrity in record keeping and medical records

LEARNING ENVIRONMENT
Operating Room

INSTRUCTIONAL METHOD
Lecture, Skill demonstration, Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Anesthesia record review

EDUCATIONAL OBJECTIVES
Professionalism will be discussed and defined in terms of behaviors and attitudes which:

A. Promote the patient’s justified confidence in her caregivers.

B. Promote the patient’s compliance with the care plan.

C. Make the patient’s well-being the most important goal of each care encounter.

**LEARNING ENVIRONMENT**

Labor & Delivery, nursing station, OB OR, OB triage, simulation suite

**INSTRUCTIONAL METHOD**

Skill demonstration, discussion

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation

**EDUCATIONAL OBJECTIVES**

The resident will work efficiently, effectively and respectfully with technicians, nurses, nurse midwives and obstetricians.

**LEARNING ENVIRONMENT**

L&D, OB ORs, OB triage, nursing station

**INSTRUCTIONAL METHOD**

Skill demonstration, conference, feedback

**ASSESSMENT TOOLS/BENCHMARK**

Direct observation

**SYSTEMS-BASED PRACTICE:** Be able to demonstrate an awareness of and responsiveness to the larger context and system of health care, as well as the ability to call effectively on other resources in the system to provide health care that is of optimal value.

**EDUCATIONAL OBJECTIVES**

Practice cost-effective health care

**LEARNING ENVIRONMENT**

Classroom, Labor & Delivery, nursing station, OB OR, OB triage, simulation suite
INSTRUCTIONAL METHOD
Lecture and discussion, Case based discussion

ASSESSMENT TOOLS/BENCHMARK
Direct observation

EDUCATIONAL OBJECTIVES
Rely on information technology tools related to patient care

LEARNING ENVIRONMENT
Labor & Delivery, nursing station, OB OR, OB triage

INSTRUCTIONAL METHOD
Practice and feedback, Case based discussion, Journal Club presentation

ASSESSMENT TOOLS/BENCHMARK
Case based discussion and evaluation, Direct observation

EDUCATIONAL OBJECTIVES
Able to discuss how health delivery systems differ and how this impacts patient care in the operating room

LEARNING ENVIRONMENT
Conference, Classroom

INSTRUCTIONAL METHOD
Lecture, case-based discussion

ASSESSMENT TOOLS/BENCHMARK
Case-based discussion and evaluation

EDUCATIONAL OBJECTIVES
Participate in systems safeguards such as pre-procedure “briefs” and “timeouts” and blood product transfusion protocol.

LEARNING ENVIRONMENT
Operating Room

INSTRUCTIONAL METHOD
Skill Demonstration, Practice and feedback

ASSESSMENT TOOLS/BENCHMARK
Direct observation