THE DEPARTMENT OF PEDIATRICS  
UNIVERSITY OF CALIFORNIA, SAN DIEGO

PEDIATRIC GRAND ROUNDS
A Continuing Medical Education Program

University of California, San Diego
San Diego Children’s Hospital
3020 Children’s Way, MC5150

San Diego, CA  92123

92123

September 8, 2017 – June 22, 2018

Friday – 8:30 a.m.

Education Office Building (EOB) 1900

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September 8, 2017  
MIGUEL del CAMPO, MD, PHD
Associate Professor of Pediatrics
Division of Dermatology & Cutaneous Surgery
University of California, San Diego
Rady Children’s Hospital – San Diego

Zika: Phenotyping a New Congenital Infection

September 15, 2017

Elliott Perens, MD, PHD
Assistant Professor of Pediatrics
Division of Nephrology
University of California, San Diego
Rady Children’s Hospital – San Diego

The Genetic Regulation of Kidney Development: Approaches, Progress and Implications

September 22, 2017

Lucila Ohno-Machado, MD
Professor of Medicine
Associate Dean for Informatics and Technology
University of California, San Diego
Bioinformatics: Balancing Individual Privacy and Potential Benefits of Big Data Analytics

September 29, 2017

Elliott McVeigh, PHD
Professor of Bioengineering
University of California, San Diego
Cardiac Function with Interventional MRI

October 6, 2017

David Hunstad, MD
Associate Professor of Pediatrics and Molecular Microbiology
Chief, Division of Pediatric Infectious Diseases
Washington University School of Medicine
The Influence of Sex on Infectious Diseases

October 13, 2017

Ali Gharavi, MD
Jay Melzer Professor of Medicine
Chief, Division of Nephrology
Columbia University
Genomic Medicine in Kidney Disease

October 20, 2017

Jonathan Lyons, MD
Assistant Clinical Investigator
National Institute of Allergy and Infectious Diseases
National Institutes of Health
Complex Genetics of Allergic Diseases

October 27, 2017

Manuela Raffatellu, MD
Professor of Pediatrics
Division of Host-Microbe Systems and Therapeutics
University of California, San Diego
Gut Check: Pathogens, Commensals and You

November 3, 2017

Eniko Sajti, MD, PHD
Assistant Professor of Pediatrics
Division of Neonatology
University of California, San Diego
Rady Children’s Hospital – San Diego

Novel Function of Neonatal Lung Cells: Implications for Health and Disease

Gabriel G. Haddad, M.D.
Chairman, Department of Pediatrics
University of California, San Diego
Physician-in-Chief, Chief Scientific Officer
Rady Children’s Hospital – San Diego
Grand Rounds Organizing Committee

Hal Hoffman, MD • Elizabeth Ingulli, MD • Jeannie Huang, MD
Jodi Bengel • Joanne Albrecht

These lectures will offer the generalist and specialist pediatrics current information in the field of Pediatrics about the pathogenesis, diagnosis and treatment of children’s diseases.

Objectives: (ACGME competencies)
- Provide patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- Demonstrate application of scientific methodology to clinical situations
- Know and apply the basic sciences which are appropriate to your discipline
- Demonstrate effective communication skills with patients, families and professional associates

Accreditation and Disclosure
The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 1.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Cultural Competency
This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

Faculty Disclosure
It is the policy of the University of California, San Diego School of Medicine to ensure balance, independence, objectivity and scientific rigor. All Persons involved in the selection, development and presentation of content are required to disclose any real or apparent conflicts of interest. All conflicts of interest will be resolved prior to an educational activity being delivered to learners through one of the following mechanisms: 1) altering the financial relations with the commercial interest, 2) altering the individual’s control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content through independent peer review. All persons are also required to disclose any discussion of off-label/unapproved uses of drugs or devices. Persons who refuse or fail to disclose will be disqualified from participating in the CME activity.

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