
Additional policies regarding the scope and application of The Faculty Code of Conduct and the University’s policies on faculty conduct and the administration of discipline are set forth in APM - 016, the University Policy on Faculty Conduct and the Administration of Discipline.

The Faculty Code of Conduct as Approved

by the Assembly of the Academic Senate

(Code of Professional Rights,
Responsibilities, and Conduct of University Faculty,
and University Disciplinary Procedures)
Part II – Professional Responsibilities, Ethical Principles, and Unacceptable Faculty Conduct

1. Teaching and Students

Types of unacceptable conduct:

1. Failure to meet the responsibilities of instruction, including:

   (a) arbitrary denial of access to instruction;

   (b) significant intrusion of material unrelated to the course;

   (c) significant failure to adhere, without legitimate reason, to the rules of the faculty in the conduct of courses, to meet class, to keep office hours, or to hold examinations as scheduled;
(d) evaluation of student work by criteria not directly reflective of course performance;

(e) undue and unexcused delay in evaluating student work.

2. Discrimination, including harassment, against a student on political grounds, or for reasons of race, color, religion, sex, sexual orientation, gender, gender expression, gender identity, ethnic origin, national origin, ancestry, marital status, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family medical history), or service in the uniformed services as defined by the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), as well as state military and naval service, or, within the limits imposed by law or University regulations, because of age or citizenship or for other arbitrary or personal reasons.

3. Sexual violence and sexual harassment, as defined by University policy, of a student.

4. Violation of the University policy, including the pertinent guidelines, applying to nondiscrimination against students on the basis of disability.
5. Use of the position or powers of a faculty member to coerce the judgment or conscience of a student or to cause harm to a student for arbitrary or personal reasons.

6. Participating in or deliberately abetting disruption, interference, or intimidation in the classroom.

7. Entering into a romantic or sexual relationship with any student for whom a faculty member has, or should reasonably expect to have in the future, academic responsibility (instructional, evaluative, or supervisory).

8. Exercising academic responsibility (instructional, evaluative, or supervisory) for any student with whom a faculty member has a romantic or sexual relationship.

C. The University
Types of unacceptable conduct:

1. Intentional disruption of functions or activities sponsored or authorized by the University.

2. Incitement of others to disobey University rules when such incitement constitutes a clear and present danger that violence or abuse against persons or property will occur or that the University’s central functions will be significantly impaired.

3. Unauthorized use of University resources or facilities on a significant scale for personal, commercial, political, or religious purposes.

4. Forcible detention, threats of physical harm to, or harassment of another member of the University community, that interferes with that person’s performance of University activities.

5. Discrimination, including harassment, against University employees on political grounds, or for reasons of race, color, religion, sex, sexual orientation, gender, gender expression, gender identity, ethnic origin, national origin, ancestry, marital status, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family
6. medical history), or service in the uniformed services as defined by the
   Uniformed Services Employment and Reemployment Rights Act of 1994
   (USERRA), as well as state military and naval service, or, within the limits
   imposed by law or University regulations, because of age or citizenship or for
   other arbitrary or personal reasons.

7. Sexual violence and sexual harassment, as defined by University policy, of
   another member of the University community.

8. Violation of the University policy, including the pertinent guidelines, applying
   to nondiscrimination against employees on the basis of disability.

9. Serious violation of University policies governing the professional conduct
   of faculty, including but not limited to policies applying to research, outside
   professional activities, conflicts of commitment, clinical practices, violence
   in the workplace, and whistleblower protections.
D. **Colleagues**

Types of unacceptable conduct:

1. Making evaluations of the professional competence of faculty members by criteria not directly reflective of professional performance.

2. Discrimination, including harassment, against faculty on political grounds, or for reasons of race, color, religion, sex, sexual orientation, gender, gender expression, gender identity, ethnic origin, national origin, ancestry, marital status, pregnancy, physical or mental disability, medical condition (cancer-related or genetic characteristics), genetic information (including family medical history), or service in the uniformed services as defined by the Uniformed Services Employment and Reemployment Rights Act of 1994 (USERRA), as well as state military and naval service, or, within the limits imposed by law or University regulations, because of age or citizenship or for other arbitrary or personal reasons.
3. Sexual violence and sexual harassment, as defined by University policy, of another member of the University community.

4. Violation of the University policy, including the pertinent guidelines, applying to nondiscrimination against faculty on the basis of disability.

5. Breach of established rules governing confidentiality in personnel procedures.

**Part III – Enforcement and Sanctions**

A. In the development of disciplinary procedures, each Division must adhere to the following principles:

1. No disciplinary sanction for professional misconduct shall be imposed by the administration except in accordance with specified campus procedures adopted after appropriate consultation with agencies of the Academic Senate, as prescribed in the introduction to this part of the Code. Systemwide procedures for the conduct of disciplinary hearings are set forth in Academic Senate Bylaw 336.
2. No disciplinary sanction shall be imposed until after the faculty member has had an opportunity for a hearing before the Divisional Committee on Privilege and Tenure, subsequent to a filing of a charge by the appropriate administrative officer, as described in Academic Senate Bylaw 336.

3. The Chancellor is deemed to know about an alleged violation of the Faculty Code of Conduct when it is reported to any academic administrator at the level of department chair or above or additionally, for an allegation of sexual violence or sexual harassment, when the allegation is first reported to the campus Title IX Officer. The Chancellor must initiate related disciplinary action by delivering notice of proposed action to the respondent no later than three years after the Chancellor is deemed to have known about the alleged violation. There is no limit on the time within which a complainant may report an alleged violation.

4. The Chancellor may not initiate notice of proposed disciplinary action unless there has been a finding of probable cause. The probable cause standard means that the facts as alleged in the complaint, if true, justify the imposition of discipline for a violation of the Faculty Code of Conduct and that the Chancellor is satisfied that the University can produce credible evidence to support the claim. In cases where the Chancellor wants a disciplinary action to proceed, the Divisional hearing committee must hold a hearing and make findings on the
evidence presented unless the accused faculty member settles the matter with
the Chancellor prior to the hearing or explicitly waives his or her right to a
hearing.

B. In the development of disciplinary procedures, it is recommended that each Division
adhere to the following principles:

4. There should be provision for early disposition of allegations of faculty misconduct
before formal disciplinary proceedings are instituted. Procedures should be
developed for mediation of cases where mediation is viewed as acceptable by the
Chancellor and the faculty member accused of misconduct. Mediators should be
trained in mediation, be regarded as neutral third parties and have experience in the
University environment. In cases where a settlement resolving disciplinary
charges is entered into after a matter has been referred to an Academic Senate
committee, the Chancellor is encouraged to consult with the Chair of the
Divisional Committee on Privilege and Tenure prior to finalizing the settlement.