**LIMITED SUBMISSION FUNDING OPPORTUNITY**

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<table>
<thead>
<tr>
<th>Sponsor:</th>
<th>National Institute of Health (NIH)</th>
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<tr>
<td>Participating Organization:</td>
<td>NIH Blueprint for Neuroscience Research</td>
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<tr>
<td>Title:</td>
<td>NIH Blueprint Program for Enhancing Neuroscience Diversity through Undergraduate Research Education Experiences (R25)</td>
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<tr>
<td>FOA Number</td>
<td>RFA-NS-14-010</td>
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<td>Internal Review Deadline:</td>
<td>Monday, April 21, 8:00 AM</td>
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<td>Sponsor Deadlines:</td>
<td>April 28, 2014 - Letter of Intent - Optional</td>
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<td>May 28, 2014 5:00 PM Local time Application</td>
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<tr>
<td>Nominations allowed:</td>
<td>One (1) per university</td>
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<tr>
<td>Award Amount:</td>
<td>Award may vary with scope of research education program propose (see opportunity for full details)</td>
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<td>Duration:</td>
<td>May not exceed 5 years</td>
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**This is a limited submission opportunity requiring internal review; please see internal review instructions below.**

**Award Description:** The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The goal of this NIH Blueprint R25 program is to support educational activities that enhance the diversity of the biomedical, behavioral and clinical research workforce. To this end, this funding opportunity announcement encourages the development of creative educational activities with a primary focus on Research Experiences, Courses for Skills Development, and Mentoring Activities.

The fully integrated research experiences, courses for skills development, and mentoring activities should prepare undergraduate students from diverse backgrounds nationally underrepresented in biomedical and behavioral sciences to enter Ph.D. degree programs in the neurosciences. To accomplish this goal, this initiative will provide institutional awards to develop neuroscience research education programs consisting of collaborative partnerships integrated across different educational institution types. Each collaborative research education partnership must have the following components: a) a research-intensive institution that has an established neuroscience or neuroscience-related program, b) partnership between institution(s) that have a substantial enrollment of undergraduates from populations nationally underrepresented in the biomedical and behavioral sciences, c) integrated curriculum/academic enhancement and research training activities designed to increase participants’ preparation to enter doctoral programs in the neurosciences, and d) well-described plans to provide early communication and interaction between participating students and graduate neuroscience programs across the country.

See RFA for full details: RFA-NS-14-010

**Eligible Individuals:** (Program Director/Principal Investigator)

Any individual(s) with the skills, knowledge, and resources necessary to carry out the proposed research as the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) is invited to work with his/her organization to develop an application for support. Individuals from diverse backgrounds, including underrepresented racial and ethnic groups, individuals with disabilities, and women are always encouraged to apply for NIH support.

For institutions/organizations proposing multiple PDs/Pis, visit the Multiple Program Director/Principal Investigator Policy and submission details in the Senior/Key Person Profile (Expanded) Component of the SF424 (R&R) Application Guide.

The PD/PI should be an established investigator in the scientific area in which the application is targeted and capable of providing both administrative and scientific leadership to the development and implementation of the proposed program. The PD/PI will be expected to monitor and assess the program and submit all documents and reports as required.

The PD/PI should hold a basic or health professional degree (e.g., Ph.D., M.D., or equivalent), and have clearly demonstrated training/mentoring credentials. The PD/PI must have a regular, full-time appointment (i.e., not adjunct, part-time, retired, or emeritus) at the applicant institution and should have research, teaching, and/or academic administrative experience.

**INTERNAL REVIEW INSTRUCTIONS:**

**Required documentation:**

- **Summary Page (1 page)**
  - Complete contact information of PI including: full name and current academic title with the university, depart, phone number, email address
  - Title of this funding opportunity

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- Descriptive title of proposed research
- Names of other key personnel (if applicable)
- Participating institutions (if applicable)

- **Proposal (2-4 pages)**
  Tailored to address the sponsor’s goals/focus (full details online) and including:
  - Goals and a statement of the importance of the research

- **Biographical Sketch (maximum of 4 pages)**
  - Including other support

➢ **COMBINE ALL DOCUMENTS LISTED ABOVE INTO ONE PDF** and email to Limited Submission Committee at hsfunding@ucsd.edu by the date and TIME listed above.
➢ **In the body of your submission email, include your full name and contact information (often accomplished by including an email signature).**

UCSD will prescreen and select 1 applicant, as allowed by the sponsor, to move forward to the full application stage.

All applications for funding must also be reviewed by the Office of Contracts and Grant Administration (OCGA). Upon receiving notification of passing internal review, the selected PI(s) will also be given the contact information for the appropriate OCGA officer. Coordination of the OCGA review will be direct between the PI and their OCGA contact.

**CONTACTS**

Internal Contact for Questions:
Cecilia Jamous, Coordinator for Limited Submission Funding Opportunities
UCSD Health Sciences | Office of the Associate Vice Chancellor for Scientific Affairs
hsfunding@ucsd.edu | 858-822-3320 | http://som.ucsd.edu/funding-opportunities